

## Enclosure 5.5

**Yes, the internal academic audit is carried out. This year SWOT analysis was carried out by an external expert agency to understand our strengths and weaknesses of every department and their suggestions are under implementation.**

### **Report of the Second Visit of Five Member EQUATE Team from 9<sup>th</sup> to 12<sup>th</sup> May 2013**

EQUATE Observations during last visit to JJTU from 3<sup>rd</sup> to 5<sup>th</sup> January 2013

<b>Sr. No.</b>	<b>Observations &amp; Recommendations</b>	<b>Progress as on 11.5.2013</b>
1.	<b>General Observations</b>	
2.	1 Senior research intensive faculty in every department needs to be placed	No Progress
3.	Engage adjunct faculty from industry	No Progress
4.	Form tie ups with faculty from premier institutions in the state /country wide	No Progress
5.	Qualified Technical Support Staff need to be recruited 1@2	No Progress, only 1 recruited in Civil Engineering
6.	Institutional rule book need to prepared and copies circulated to each department, and library and transparent mechanism need to be followed – the issue of rationalizing Pay and salary structure, perks, incentives and rewards, welfare schemes etc should be covered in the rule book	No Progress
7.	BOG, Senate and Academic Council should be in place and meet on regular intervals	No Progress
8.	Heads of departments to be given financial powers	Civil engineering faculty reported official orders are there that the HOD can procure equipment worth Rs 10,000 for single purchase but not exercised.
9.	Institutional Strategic Plan need to be prepared with road map for next five or ten years	Plan available only with the Chancellor
10.	Faculty and staff need to be trained in:	No Progress
	1. Conducting lab experiments	
	2. Pedagogy	
	3. Management Capacity Development	
	4. Communication Skills	
	5. Evaluation and assessment	
	6. IPR and intellectual property rights	

	7. Regular content upgradation trainings	
11.	Enhance number of national and international seminars and conferences to be organized/participated by every department	Some headway is made
12.	Create interdepartmental communication mechanisms and devise multidisciplinary research and programme offering – such as tea club	No Progress
13.	Key institutional areas such as Chancellors and VC chambers, HOD and faculty chambers and guest house need to be refurbished and renovated to provide ambiance of international standards	Some face lift done
14.	<b>Departments to be restructured in terms of space and facilities – each department should be separately placed with all related labs and faculty rooms housed together with clearly visible markings</b>	<b>Civil, Electronics and Mechanical separated in terms of structure and labs, however, no separate seating arrangements for faculty in Civil and Electronics.</b>
15.	Various institutional committees to be formed with faculty and staff participation with clearly defined mandates and responsibilities along with relevant powers	3 Civil Department faculty have been included in the various committees
16.	Measures to be adopted to attract and retain qualified faculty and professional staff	No Progress – in Civil department 4 faculty members left at one time. The management needs to evaluate the cause and rectify.
17.	Institution needs to adopt credit based system and standardize curriculum Promote and introduce objective and outcome based education	No Progress
18.	Conduct promotional activities to attract and retain students	Sports events, special days, quiz organized but more cultural events required.
19.	Special classes and efforts required for enhancing language and communication skills among students	No Progress, instructions given in Hindi Civil Eng department reports some efforts were made but response from students was missing therefore, counseling of students should be taken up.
20.	Devise diagnostic tests for entry level students to improve quality of output	Principally not accepted by the Chancellor so no progress
21.	Organize and encourage students to participate in technical fests and competitions linked to their disciplines at national	No Progress
22.	Promote industry institute interaction through trustees and then expand to other business houses	No Progress

23.	<b>Initiate student mentoring system – with Ph D students registered in the institution</b>	<b>Ph D Coordinators need Mentoring</b>
24.	Promote faculty and student exchange	No Progress
25.	Find meaningful national and international collaborations	No Progress
26.	Set up an IPR Cell/Desk	No Progress
27.	Very low industry and practical training to students – lab experiments and workshop assignments not conducted well – students merely observe the teacher	More new equipment acquired and added in the labs. Trained technicians are required to conduct experiments.
28.	Website need to updated and structured professionally	Some efforts are seen
29.	No emergency and safety equipment and trained persons	No Progress
30.	No suggestion boxes and follow up system	No Progress
31.	Maintenance of buildings and equipment need to be outsourced	Solar panels have been installed. Maintenance not outsourced.
32.	Pirated software to be replaced by licensed ones	Some software are licensed, more need to be done
33.	Departmental libraries to be created and library usage to be enforced both for faculty and students	Progress seen, but need strengthening
34.	Smart classrooms to be created in each department	No Progress
35.	Learning simulations and soft wares to be procured and faculty trained	No Progress
36.	Display of slogans, proverbs, anti ragging statutory regulations to be placed around campus	Some placed and more need to be put at strategic places
37.	System of student counseling to be set in place	Not much Progress in most departments except Civil Engineering
38.	System of accountability to be in place for students, teachers and staff	No Progress; role of teachers to be strengthened and supported in cases of faculty student dispute.
39.	Institutional rules and norms should be strictly followed by all without bias or exceptions for which accountability mechanisms should be put in place – student discipline to be improved.	No Progress
40.	Medical and emergency arrangements to be strengthened	Only doctor visited only in the first week but no other facility such as ambulance etc are not available
41.	<b>Laboratories and Workshops</b>	
42.	<b>Mechanical Engineering</b>	
43.	Following labs do not exist/ need to be restructured/other suggestions	

	1. Production Engineering Labs	Lab established but machines are not made functional and tools are not available
	2. Material Science lab ( some Equipments are Available)	Lab established but not properly arranged and experiments without samples could not be conducted. Instructions and procedures have been explained EQUATE expert.
	3. CAD Lab	Functional, <b>This lab can also offer paid courses for outside community.</b> CAM lab with lathe and milling machine has been established but not functional. Teachers need training. Supplier should be asked to train faculty. A technician should also be trained on sophisticated machines.
	4. I.C. Engine Lab including gas turbine lab.	Established; all models are available for understanding of principles, this field has largest employment opportunities but need practical training and this can be done by procuring old engines from local market. Auto electrical section should also be established. Teachers have been instructed to purchase material from local market of any one vehicle and prepare the model through diploma student projects
	5. Measurement and control lab	Established but need training of teachers. No teacher is able to use the lab.
44.	Lab lay out need to be changed	Has been done properly
45.	Lab furniture need to be procured and placed (tables for experiments and stools)	Procured
46.	List of Experiments and lab engagement time table to be display in all labs	Lab engagement time table is not displayed in any lab.
47.	Instruction Sheet for all experiment or lab manuals should be prepaid for each experiment /Lab.	Very slight progress but no lab manual is prepared.
48.	<b>A Separate Matlab and Computer lab of 10-15 computers may be established for advance training and research.</b>	No Progress
49.	Restructuring of Workshops	
	1. Foundry Shop	Constructed but not equipped
	2. Welding Shop	Constructed; furniture and Mig machine is there but welding sets are missing
	3. Carpentry Shop	Constructed but furniture and tools missing
	4. Advance Machine Shop	Not established – one CAM machine has been procured
50.	<b>Workshop Suptdt. should be posted from among the lecturers</b>	1 retired person placed but not of lecturer level

51.	List of Experiments and lab engagement time table to be display in all Work Shops	Lab engagement time table is not displayed in any lab.
52.	Tool should be displayed on board for study.	No progress
53.	Measuring Instruments display system may be developed	No progress
54.	Use of measuring instruments should be a part of W/shop Experiments	No progress
55.	<b>Civil Engineering</b>	
56.	1. Labs are equipped up to 5 <sup>th</sup> semester requirement only. Lab should be upgraded for final semester/Year Requirements.	Upgraded, new labs have been established
57.	2. The Following Labs do not exist.	
	a. Environment Engineering lab including waste management	Exists but only with 5 equipment, new equipment still required
	b. Transportation Lab	Lab exists but not complete, but equipment like CBR, Marshall equipment required.
	c. Geology Lab	Only one glass top for display table has been placed but samples not procured
58.	3. A Drawing Hall with Models for Building Design and Structure Design facility to be created.	Established
59.	4. Experiments List and lab time table to be displayed in each lab.	Are there but
60.	5. Instruction Sheet / Lab Manuals should be prepared for each experiments /Lab.	lab manuals are not developed having instructional sheets
61.	6. Lay Out Of Lab Should be such that student batch of 4 can do the experiments	Furniture procured for the present strength it is ok but lab space is not adequate if all students join
62.	7. Lab Furniture (Table & Stool) should be made Available for each lab.	Available but not sufficient for full strength
63.	8. Teacher should be given training to conduct experiments or technical asst. should be made available.	No progress. Only 1 technician recruited last week; more required. Faculty doe not have separate rooms; There should be separate office and separate faculty room; no peon is available Present faculty is insufficient; senior faculty required urgently  Presently the classes are held in labs and not in classrooms
64.	9. Separate Computer Lab (With the Stat Software) of 10-15 computers is required for advance design and	No progress

	research.	
65.	<b>Department of CE&amp;IT</b>	
66.	<b>Overall Labs Reqd.</b>	
67.	1. Circuit & Device Lab	available
68.	2. Digital Electronics Lab	available
69.	3. Advanced Computing Lab	Some progress
70.	a. Database Laboratory	No Progress
71.	b. Application Development Tool Laboratory	No Progress
72.	c. Operating System Laboratory	Some progress
73.	d. Web Development Laboratory	No Progress
74.	e. PG Laboratory - 1	None
75.	f. PG Laboratory - 2	None
76.	4. Computer Networking Lab	Some Progress
77.	5. Microprocessor Lab	Basic kits available
78.	6. Digital Communication Lab	Some software procured
79.	<b>Recommended Resources:</b>	
80.	<u>MS Windows OS</u>	
81.	a. MS Office 2010 or later	Some Progress
82.	b. Microsoft Windows SDK for Windows 7 and .NET Framework 4	No progress
83.	c. Java JDK 1.7 (latest)	No progress
84.	d. Eclipse with UML and C# plugins	No progress
85.	e. Scratch	No progress
86.	f. Komposer	No progress
87.	g. Visual Studio 2010	No progress
88.	h. TurboC/C++	No progress
89.	i. Oracle RDBMS+ MySQL	No progress
90.	j. Mono for Android	No progress
91.	k. Phidget drivers	No progress
92.	l. Microsoft Project	No progress
93.	m. mingw	No progress

94.	n. dbvisualizer	No progress
95.	o. Weka	No progress
96.	p. Adobe Illustrator CS 2	No progress
97.	q. CorelDRAW X3	No progress
98.	r. Photoshop CS 2 with Image ready	No progress
99.	s. Adobe Indesign CS 2	No progress
100.	t. Macromedia Flash 8	No progress
101.	u. Macromedia Dreamweaver 8	No progress
102.	v. Maya 8.6	No progress
103.	w. SVN client	No progress
104.	x. Visio (Not on Terminal Servers)	No progress
105.	y. NetBeans	No progress
106.	z. TXL	No progress
107.	aa. VisCad	No progress
108.	bb. muJava	No progress
109.	cc. JUnit	No progress
110.	dd. ArgoUML	No progress
111.	ee. CCFinderX	No progress
112.	<u>Linux OS</u>	
113.	a. Firefox	Available
114.	b. Java JDK 1.7 (latest)	No progress
115.	c. Eclipse with UML and C# plugins	No progress
116.	d. dbvisualizer	No progress
117.	e. Actor Foundry	No progress
118.	f. OpenMPI	No progress

119.	g. ADA/gcc-gnat with examples	No progress
120.	h. Kroc	No progress
121.	i. Racket (Scheme)	No progress
122.	j. OcaML	No progress
123.	k. Emacs/vi	No progress
124.	l. Coq (IDE version)	No progress
125.	m. pdfLaTeX	No progress
126.	n. SVN client	No progress
127.	o. NetBeans	No progress
128.	p. TXL	No progress
129.	q. VisCad	No progress
130.	r. muJava	No progress
131.	s. NiCad	No progress
132.	t. JUnit	No progress
133.	<b>u.</b> ArgoUML	No progress
134.	<b>Other Resources</b>	No progress
135.	1. Rational Rose	No progress
136.	2. NetSim simulator	No progress
137.	3. MATLAB	Pirated version
138.	4. Computer Server for hosting the above said software	Not of High Specifications
139.	<b>Department: ECE</b>	
140.	<b>Overall Labs Reqd</b>	
141.	1. Basic Circuits and Networks Lab (incl PCB Lab)	Available
142.	2. Advanced Digital Electronics & Integrated Circuits Lab (Embedded Electronics)	Not available
143.	3. Microprocessor Lab	Available



144.	4. Communications Lab	Available
145.	5. Digital Signal Processing Lab	Available
146.	6. Control Engineering Lab (Measurement and Instrumentation)	Available
147.	7. VLSI Circuits & Systems Lab	Available
148.	8. Power Electronics Lab	Available
149.	<b>Recommended Resources:</b>	
150.	<b>Basic Circuits and Networks Lab</b>	
151.	1. Multisim	No Progress
152.	2. Ultiboard	No Progress
153.	3. NI ELVIS	No Progress
154.	<b>Advanced Electronics &amp; Integrated Circuits Lab</b>	
155.	Start-up Kits including Debugger and Evaluation Boards for:	
156.	a. ARM	Not available, No Progress
157.	b. PICmicro	Not available
158.	c. AVR Starter Pack	Not available
159.	1. TI Concerto Experimenter Board	Not available
160.	2. Development Kit	Not available
161.	3. Code Composer Studio IDE - Floating 5 User Pack (F05)	Not available
162.	4. NI ELVIS + LabView	Not available
163.	5. Wireless Area Network (Zigbee) Solution	Not available
164.	6. LIN bus training solution	Not available
165.	7. RFID Solution	Not available
166.	8. Bluetooth® training solution	Not available
167.	9. VisSim Embedded Controls Developer	Not available
168.	10. TSPICE	Not available
169.	11. PADS	Not available

170.	12. Hyperlynx	Not available
171.	13. FloTherm	Not available
172.	<b>Microprocessor Lab</b>	
173.	1. BitScope-8085	Available
174.	2. Keil-8051 Development Kit	Available
175.	<b>Communications Lab</b>	
176.	1. VisSim Communication Simulator	No Progress
177.	2. NI ELVIS + LabView	No Progress
178.	3. RF Evaluation Module	No Progress
179.	4. Mobile Phone Training Solution	No Progress
180.	5. Digital communications training solution	Available
181.	6. ZigBee Development Kit	No Progress
182.	7. Code Composer Studio IDE - Floating 5 User Pack	No Progress
183.	<b>DSP Lab</b>	
184.	1. TMS320C6713, TMS320C5416 and Floating Point DSP Starter kits	No Progress
185.	2. VisSim/Comm DSP	No Progress
186.	3. MSP430 USB Stick Development Tool	No Progress
187.	4. MSP430FG4618 and MSP430F5438 Development Boards	No Progress
188.	5. MSP430 USB Debugging Interface	No Progress
189.	6. USB Plus JTAG Emulator	No Progress
190.	7. Code Composer Studio IDE - Floating 5 User Pack (F05)	No Progress
191.	8. MATLAB Tutor for TI6000 DSP	No Progress
192.	9. SIMULINK Tutor for TI6000DSP	No Progress
193.	10. Architecture Tutor for TI6000DSP	No Progress
194.	11. Programming Tutor for TI6000 DSP	No Progress
195.	12. LED Interfacing kit	No Progress

196.	13. LCD/Matrix keyboard Interfacing kit	No Progress
197.	14. Interfacing Kits	No Progress
198.	15. RF Development kit	No Progress
199.	<b>Control Engineering Lab (Measurement and Instrumentation)</b>	<b>Not all equipments mentioned below are procured. Some experiments at very basic level are available.</b>
200.	1. Texas Instrument Development Kit	No progress
201.	2. VisSim Embedded Controls Developer	No progress
202.	3. DSP Application Development System for Analog and Digital Motor Control	No progress
203.	4. Control System Trainer	No progress
204.	5. CAN bus training solution	No progress
205.	6. Hardware for Data Acquisition of Control Systems	No progress
206.	7. Torsional Apparatus	No progress
207.	8. Rectilinear Plant	No progress
208.	9. Industrial Plant Emulator	No progress
209.	10. Inverted Pendulum (NI ELVIS + LabView)	No progress
210.	11. MagLev Apparatus	No progress
211.	12. Control Moment Gyroscope	No progress
212.	13. Multi Applications Board	No progress
213.	14. Modular Servo Workshop	No progress
214.	15. Advanced Programmable Controllers	No progress
215.	16. Twin Rotor MIMO System	No progress
216.	17. Industrial Control Trainer	No progress
217.	18. Ladder Logic Programming Simulator Software	No progress
218.	19. Mechatronic Electro-Pneumatic Panel	No progress
219.	<b>VLSI Circuits &amp; Systems Lab</b>	No progress
220.	1. Mentor Graphics Suite	Available

221.	2. Tanner TCAD Tool	Not available
222.	<b>Power Electronics Lab</b>	
223.	1. PSIM Power Electronics Simulator	No Progress
224.	2. AC Induction Motor Reference Design Kit	Some Progress
225.	3. Motor Control Developer's Kit	Some Progress
226.	4. Stepper Motor Reference Design Kit	No Progress
227.	5. Code Composer Studio IDE - Floating 5 User Pack (F05)	No Progress
228.	<b>Library and Sports</b>	No progress
229.	1. No of titles not available	Titles available
230.	2. Departmental Library should be established for research.	Established but with only 50-60 books not sufficient books for research
231.	3. Book Bank does not exist.	No progress
232.	4. Reference Section and research desk may be provided in library.	Established but needs strengthening but no research desk established in library
233.	5. More reference books required	Very little progress
234.	6. News paper section should be arranged separately.	completed
235.	7. Illumination is not sufficient.	No progress
236.	8. Ph. D. Thesis are not available in library.	Available in library
237.	9. Internet Library and E-Journal availability need up gradation.	Progressing needs upgradation looking at research and Ph D. students have to pay for downloading research papers
238.	10. Journal should be arranged / displayed Faculty Wise.	Arranged but not displayed department wise
239.	11. Bar-coding should be done as early as possible	Needs up grading
240.	12. Computerized Issue and receipt system should be adopted in Library	No progress
241.	13. Subscription of e-journals	Very little and not regular
242.	13. Photocopy facility	Available
243.	<b>Sports Complex</b>	
	Sports and Event management specialization may be added in M.B.A. In next phase.	No progress

#### General Observations of Experts (11.5.2013)

- 1. During last visit also it was pointed out that creation of departments is essential with Dean, Academic Advisory Body, Councils and committees have to be**

**created and functional with faculty members as members of various committees.**

2. Syllabus is directly picked up from RJU, there is no concept Board of Studies in the University
3. **Faculty shortage in all departments** – more senior faculty required in each discipline in which Ph D is being pursued
4. Faculty should be deputed for presenting papers in seminars and workshops and encouraged to organize the same in institutional premises.
5. Lab and research facilities for PG and Ph D should be developed.
6. Institution should seriously think of starting PG programmes in the discipline where maximum Ph D scholars exist
7. There is **no HOD** for Civil, Mechanical faculty has been given charge of Civil department
8. Faculty and staff quarters should be provided in institutional premises looking at the remote location and research as major activity of the institution.
9. **M.Tech and Ph.D. allowances/increments** should be given as per AICTE norms to retain the faculty with additional incentives.
10. In Electronics 3 programmes have been started in M.Tech. there were 22 admission shown but no student is available presently. 2 faculty members are doing in house M.Tech for which no proper timetable exists and classes arranged for them.
- 11. No pay scale structure**
12. There is **no departmental office** in Electronics
13. No increments given to faculty who are here for 2 years
14. **No TA/DA for attending conference**, leave without pay is given
15. **No medical facility** for students, Ph D scholars, staff and faculty.
- 16. Question papers are of very poor standards and there are no moderators**
17. **Journals of the students are identical**; no efforts made to encourage students to write in his/her own way.
18. **Lab manuals are not available for all labs**
19. There is no communication/intercom facility available in the departments
20. There is **no mechanism for entrance exam for M.Tech admissions.**
- 21. Branch is not allotted at the time of admission for B Tech which is not done anywhere in the country.**
- 22. No special effort for communication and teaching English to students**
23. In Mechanical **2 PG** course running **without any faculty**
24. It is observed that faculty members are forced to give more attendance and marks to students in the presence of students. The **UG classes should be strictly held and defaulters whether students or faculty must be held responsible.** Parents of students informed if they are absent from classes. Strict rules should be followed for absentees and those who do not meet the required number of classes should not be

allowed to sit for exams so that students get the right message and parents informed of their attendance status from time to time. This will give positive message to the community that the university is serious about quality. No fiddling/manipulations with grades should be allowed.

25. It is observed that faculty members **are disrespected in front of students by authorities.**
26. There are different rules for different people and faculty is not aware of **existence of rule book and hence no transparency. It should be published and made accessible to all stakeholders.**

### **Observations of Ph D program offered at the University**

1. There are no internal faculty for guiding scholars – it is not possible that all guides are external and no one from inside university; this puts existence of the university status in question
2. The selection criteria for external Ph D supervisor is mentioned as Ph D with 2 years experience which in our opinion is of low standard
3. The external Ph D supervisor must give a declaration about number of candidates registered with them
4. Procedure for Ph D admission – in our opinion Ph D admission should not be done more than twice a year
5. The interviews for admission of Ph.D. seems to be a nominal as there are no rejections afterwards. In these interviews experts from the corresponding disciplines are rarely present
6. The written test should be of high standards for Ph D candidates which should evaluate his/her general abilities as well as subject specific knowledge, therefore, one common paper and one subject specific question paper should be given to the candidates.
7. It is essential Ph D program must exist in the university; all Ph D should not be done outside;
8. The one semester course work prescribed for Ph D students is carried out in a compressed manner in 20 days. It is observed from the feedback that there was no effective teaching learning in these 20 days (3 days spent for exams). If the university is interested in improving the benchmark advance topics in the related areas should also be covered to the scholars
9. The duration of Ph D work mentioned is 18 months which is too low considering it is a program after Post graduate which itself is of 2 years.
10. The faculty taking course work are not well qualified and of junior level
11. University has 115 emeritus faculty serving no useful purpose and causing unnecessary cost to the university. Moreover the emeritus faculty is NOT ON CAMPUS.

12. Pre-submission seminar is an important event. There are no subject expert and supervisors necessarily called; these things are left to the candidate.
13. The panel of examiners should not only be taken from the supervisor but also from other relevant sources
14. Thesis standardization should be done with color coding with signatures of highest academic authority – as decided by the academic council.
15. Various bodies such as Academic Council, Board of Studies must be in place and review meetings must be conducted regularly (2 times a year) and minutes maintained
16. There are no research RPC constituted which will monitor progress of the candidate every 6 months.
17. The university should standardize its' procedures for scanning all Ph D thesis/research papers submitted for plagiarism and acquire all required software covering all disciplines of research studies. The analysis of plagiarism should not be based totally on the software because the software introduces content bias, therefore, a subject base expert committee must evaluate every thesis/research paper before award/publication. The responsibility of plagiarism rests with (1) the candidate (2) supervisor and (3) the Academic Council of the university. There should be a procedure of black listing supervisors/candidates who indulge into plagiarism.
18. The insistence of Reviewer comments and Reviewer's name for publishing in referred journals is illogical.
19. Criteria for selecting faculty supervisors is weak and the team fails to understand how they can be considered as permanent faculty with salary/payments when they are employed elsewhere as full time faculty. How can a professor of university become a research supervisor on university payroll?
  - a. Without good publication how can a faculty be considered as guide?
  - b. How is an adjunct/temporary/guest/contractual faculty considered as guide?
  - c. Regular mode means i.e. 2 years study leave of scholar for Ph D hence the Ph D offered by university is only part time
  - d. How will a research scholar show 20 days of course work as regular mode?
  - e. How does the university arrange lab work in a graduate college for Ph D in Science/Technology?
  - f. What is the authenticity of a faculty supervisor?
20. How can the university decide the batch of a course work without prior pre-defined calendar and registration of students
21. The Ph D scholars coming for course work are facing major logistics problems and report unhygienic facilities provided by university and no proper mechanism available to ensure that their stay is comfortable and safe. Even advance information about their arrival does not ensure their stay arrangements at the institutional premises. Lady scholars feel insecure

- and uncomfortable in staying at other places without proper stay arrangements. They have problems in commuting and also about their stay in the temple.
22. The standard of publication of regular faculty needs to be evaluated.
23. Number of books/journals published during last year need to be ascertained.

NOTE: The overall analysis of the team is that though there is slight improvement in practices followed by the university but in terms of its image and operations during last 4 months it has declined because of non-availability of Vice Chancellor, Registrar and Deans handling responsibilities of academics, administration, research, student services and welfare. The current scenario of support offered to Ph D students is rated poor. With this backdrop the university is not ready to face visiting team of UGC.

The university administration is advised to work on above points and monitor progress for 2 months, there after EQUATE team will come and reassess the progress and advise the university to appropriately decide the visit of UGC.





# इक्वेट टीम ने किया यूनिवर्सिटी का अवलोकन

क्वालिटी एजुकेशन  
इंप्रूवमेंट के लिए  
सुझाव

झुंझुनू, अंबर न्यूज

चुड़ैला स्थित जेजेटी विवि में इक्वेट इंडिया टीम ने विश्वविद्यालय परिसर का अवलोकन कर चांसलर विनोद टीबड़ा, वाइस चांसलर डीडी अग्रवाल, ट्रस्टी बालकिशन टीबड़ा, स्नेहलता शेखावत आदि ने विवि व्याख्याताओं से विवि में क्वालिटी एजुकेशन इंप्रूवमेंट के बारे में विस्तार से चर्चा की।

इक्वेट इंडिया टीम में डॉ. आरएन माथुर, डॉ. आर भटनागर, प्रो. एसएन



पंडिता, प्रो. प्रवीण कपूर एवं प्रो. आईआर त्रिवेदी प्रमुख थे।

टीम ने विश्वविद्यालय में खेल मैदान, पुस्तकालय, प्रयोगशालाएँ, वर्कशॉप, फोटोग्राफी लेब, म्यूजिक रूम,

एडिटोरियम, एमबीए बिल्डिंग व हॉस्टल देखकर सुझाव दिए। दिल्ली की क्वालिटी कन्सलटेंट फर्म की इक्वेट इंडिया टीम ने विवि का अवलोकन कर आवश्यक निर्देश दिए।

## ‘उच्च स्तरीय शिक्षा जरूरी’

झुंझुनू, इक्वेट इंडिया के निदेशक डॉ. आरएन माथुर ने कहा कि आज स्तरीय शिक्षा के मामले में शिक्षण संस्थान पिछड़ते जा रहे हैं, लेकिन अच्छी सोच के साथ अपडेट किया जाए और स्टाफ को जमाने के साथ अपडेट किया जाए तो शेखावादी के शिक्षण संस्थान विश्व पटल पर नाम कमा सकते हैं। जेजेटी यूनिवर्सिटी में उन्होंने पत्रकारों को बताया कि यूनिवर्सिटी के जरिए जाने-माने उद्योगपति संस्थान से जुड़े हुए हैं।

इससे विद्यार्थियों को रोजगार की चिंता नहीं है। प्रो. एसएन पंडिता ने कहा कि शेखावादी की संस्कृति अनमोल है। यूनिवर्सिटी के जरिए शेखावादी की चित्रकला और संस्कृति को जीवित

रखने के लिए वीडियोग्राफी कराई जाएगी तथा रिसर्च के कोर्स भी शुरू किए जाएंगे। इससे पहले चांसलर विनोद टीबड़ेवाला ने इक्वेट इंडिया की टीम का स्वागत किया।

इस मौके पर डॉ.रजनी भटनागर, प्रो.प्रवीण कपूर ने भी विचार रखे। वाइस चांसलर डीडी अग्रवाल ने आभार जताया।

यूनिवर्सिटी का पहला दीक्षांत समारोह 27 जनवरी को यूनिवर्सिटी कैम्पस में मनाया जाएगा। कार्यक्रम में पीएचडी व एमबीए सहित अन्य डिग्रियों का वितरण किया जाएगा। वहीं अपनी माटी के लिए काम करने वाले चुनिंदा वीआईपी लोगों को मानद उपाधि भी दी जाएगी।



झुंझुनू, चुड़ैला स्थित जेजेटी विवि में शनिवार को प्रेस वार्ता को समर्पित करते डॉ. आरएन माथुर।

राजस्थान पत्रिका

झुंझुनूं . शनिवार

05.01.2013

## विवि के विकास पर चर्चा

झुंझुनूं. चुड़ेला स्थित जगदीश प्रसाद झाबरमल टीबड़ेवाला विश्वविद्यालय में इक्वेट इंडिया टीम ने विश्वविद्यालय परिसर का अवलोकन किया।



इसके बाद चांसलर विनोद टीबड़ा, वाइस चांसलर डीडी अग्रवाल, ट्रस्टी बालकिशन टीबड़ा, स्नेह लता शेखावत सहित उपस्थित युनिवर्सिटी लेक्चरर से विश्वविद्यालय में क्वालिटी एज्युकेशन के विकास के बारे में

चर्चा की। टीम में डॉ. आर.एन. माथुर, डॉ. आर. भटनागर, प्रो. एस.एन. पंडित, प्रो. प्रवीण कपूर एवं प्रो. आई.आर. त्रिवेदी प्रमुख थे। इक्वेट इंडिया टीम दिल्ली की क्वालिटी कन्सल्टेंट फर्म है।