

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT DEPARTMENT WISE 2022-23**

S.No	STAKEHOLDERS	LINK TO THE RELEVANT DOCUMENT
1	Department of Civil Engineering	View
2	Department of Mechanical Engineering	View
3	Department of Computer Science & Engineering	View
4	Department of Electronics & Communication Engineering	View
5	Department of Education	View
6	Department of Bioscience	View
7	Department of Chemistry	View
8	Department of Physics	View
9	Department of Mathematics	View
10	Department of Commerce and Management	View
11	Department of Law	View
12	Department of Yoga and Naturopathy	View
13	Department of Drawing and Painting	View
14	Department of Economics	View
15	Department of English	View
16	Department of Geograpgy	View
17	Department of Hindi	View
18	Department of History	View
19	Department of Home Science	View
20	Department of Library and Information	View
21	Department of Pharmacy	View
22	Department of Physical Education	View
23	Department of Political Science	View
24	Department of Sanskrit	View
25	Department of Sociology	View



SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY
श्री जगदीशप्रसाद जहबरमल टिब्रेवाला विश्वविद्यालय
(Conducted by Shri Rajasthan Seva Sangh Mumbai)
Vidyanagari Jhunjhunu - Churu Road, Dist-Jhunjhunu, Rajasthan-333001
(Established U/S 2(1) of UGC Act, 1958 vide Act No. F.2(5) Vidhu/2/2009 of 5-2-2009, Govt. of Rajasthan)

ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK ON CURRICULUM

2021-22

STAKEHOLDER: STUDENTS

No. of Responses: 913

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	The curriculum framework features a practical and applicable syllabus.	The request was sent to the faculty and the Board of Studies (BOS), and actions were implemented.
2	Audio and ICT video teaching aids should be made available and enhanced.	Modern ICT tools and projectors were introduced for more effective teaching.
3	Focus on the practical application of the courses and incorporate it into the curriculum via trainings or workshops.	The Department has organized activities and workshops to respond to the issues highlighted by stakeholders.
4	Students recommended they be given training for handling interviews, particularly for <u>campus recruitment</u> .	Mock interview sessions were held by nearly all departments in collaboration with the Hr.
5	Students expressed satisfaction with the updated regulations and syllabus and suggested that more value-added courses could be offered.	Students were motivated to participate in the value-added courses offered by other departments.





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(Established U/S 2(1) of UGC Act, 1958 vide Act No. F.2(5) Vidh/2/2009 of 5-2-2009, Govt. of Rajasthan)

STAKEHOLDER: TEACHERS

No. of Responses: 136

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	Emphasizing the practical implementation of the courses provided and integrating it into the curriculum through training programs or workshops is crucial.	The department has scheduled annual/Semesterwise activities and workshops to respond to the concerns expressed by stakeholders.
2	Teachers were pleased with the revised regulations and syllabus and suggested that additional value-added courses (VAC) could be conducted.	Students were motivated to participate in the value-added courses (VAC) offered by other departments.
3	A few teachers proposed that more reference books should be stocked in the library.	The library staff has been informed about the received from teachers.
4	Advancement of classroom environments to meet the demands of today's trends.	The suggestion for smart classrooms has been presented to the management, and further measures are being implemented.
5	Regular assessments should be conducted to evaluate their performance.	Continuous assessment tests and model exams were administered to reinforce the understanding of taught concepts.





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STAKEHOLDER: ALUMNI

No. of Responses: 297

Sr.No.	SUGGESTIONS	ACTION TAKEN
1	The need for essential infrastructure resources to begin research in their selected field of study or expertise.	The management has been notified of the requirement, and a proposal for their approval has been presented.
2	The curriculum could be updated to incorporate new topics in line with current industry requirements and advancements in the field.	The new curriculum underwent restructuring, assessment, and modification. Annual/Semesters wise Board of Studies (BOS) meetings were held, and the syllabus was reviewed as required.
3	More industrial tours and field activities should be arranged for experiential learning.	The management has provided a resolution for the issue raised.
4	The necessity for essential infrastructure to initiate research in their selected field of study or expertise.	The requirement, accompanied by a proposal for approval, has been presented to the management, and further steps were taken.





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STAKEHOLDER: PARENT

No. of Responses: 162

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	Parents may suggest implementing additional safety measures on campus, such as increased security personnel, surveillance cameras, and emergency response protocols.	The University management has provided a resolution for the issue raised.
2	Parents may recommend improving communication channels between the university administration and parents.	The University management has been implemented through regular emails, newsletters, a dedicated online portal, and organized parent meetings to keep parents informed about university activities, policies, and student progress.
3	Parents may propose increasing financial aid opportunities and scholarships to alleviate financial burdens on students and their families.	The University management has been implemented involve expanding existing scholarship programs, creating new grants, and providing more transparent and accessible information about financial aid options to ensure that all eligible students receive the support they need.
4	Parents may encourage the university to enhance career development programs, such as internship opportunities, job fairs, and networking events, to better prepare students for the workforce.	The University management has provided a resolution for the same issue raised.





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STAKEHOLDER: EMPLOYER

No. of Responses: 21

Sr.No.	SUGGESTIONS	ACTION TAKEN
1	Employers expressed their concern about improving practical knowledge.	Students are encouraged to participate in internships that promote self-learning.
2	Employers emphasized the necessity for students to enhance their interpersonal skills.	In response to the issues raised, additional activities related to social welfare and interpersonal skills are arranged.
3	Employers expressed their concern about the accessibility of smart tools for class presentations.	The university administration has been informed of the feedback received from employers.
4	Employers were pleased with the revised regulations and syllabus and suggested that departments could conduct more value-added courses (VAC).	Students were urged to enroll in the value-added courses organized by other departments.
5	Recommended refinement in personality development abilities.	The department in charge of personality development was assigned to conduct specialized soft skills workshops and establish regular sessions to improve students' soft skills.





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ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK ON CURRICULUM

2020-21

STAKEHOLDER:		STUDENTS
No. of Responses:		876
Sr.No	SUGGESTIONS	ACTION TAKEN
1	Students anticipate enriching their understanding of cutting-edge technologies to serve as the conduit between academic learning and industry demands.	Faculty members have organized numerous Value added course (VAC) to enhance students' proficiency in cutting-edge technologies.
2	Students recommended incorporating additional text books and reference books authored by Indian writers into the syllabus.	The recommendation has been conveyed to the Shri Jagdishprasad Jhabarmal Tibrewala University.
3	Students' requests online journal Subscriptions in library.	DELNET software is purchased
4	Students anticipated the integration of digitally enhanced classrooms to a greater extent.	Most classrooms are outfitted with ICT amenities, encompassing projectors.
5	Students have voiced their desire for enhanced quality standards regarding drinking water.	University pure drinking water for students through water coolers that undergo regular maintenance services.
6	Students have proposed the provision of additional laboratories and computers to enhance the teaching-learning process.	Additional laboratories and computers have been approved and incorporated into the computer in the department.
7	Students have recommended the regular maintenance and cleaning of toilet facilities.	Continuous efforts are being made to enhance toilet hygiene and sanitation for the safety and well-being of students.





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STAKEHOLDER:		TEACHERS
No. of Responses:		127
Sr. No.	SUGGESTIONS	ACTION TAKEN
1	The curriculum is being upgraded to better align with industrial demands and requirements.	The university syllabus revision committee incorporated by faculty members.
2	There is a proposal to introduce elective subjects that cater to specialized areas within specific streams.	A greater number of elective subjects were chosen at the departmental and institute levels.
3	Enhance proficiency in cutting-edge in the latest technologies.	Faculty members have attended various FDP and courses in their areas of expertise.
4	Encouragement and support should be provided for research endeavors.	Faculty members are encouraged to engage in research and publications, with many pursuing doctoral degrees.
5	Encouraging faculty interaction with industry is imperative.	Faculty members are motivated to schedule more guest lectures featuring industry experts.
6	The provision of course-specific university e-content question banks can significantly aid students in improving their exam performance.	The suggestion has been conveyed to the Shri Jagdishprasad Jhabarmal Tibrewala University.





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STAKEHOLDER:		ALUMNI
No. of Responses:		243
Sr.No.	SUGGESTIONS	ACTION TAKEN
1	Additional training sessions for advanced studies and placements should be organized.	Training sessions were held for higher studies and placements.
2	Inspire students and provide education in industry-related courses.	Technical training sessions and various webinars were held for the students. Additionally, the University has established MoUs with various companies for better practical exposure for the students.
3	Engineering students should be afforded additional placement opportunities.	University work on enhance to placement cell.
4	Students should be motivated to participate in extracurricular activities to enhance their positive attitude and foster healthy competition as well.	Extracurricular participation is promoted throughout the entire session, with resources allocated as required.





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STAKEHOLDER:		PARENT
No. of Responses:		281
Sr.No.	SUGGESTIONS	ACTION TAKEN
1	To keep abreast of the latest technologies, further internships and practical training are needed.	Various industry visits and internships are offered for practical training.
2	Increased focus on placement Cell.	Workshops on interpersonal and communication skills, along with technical training, were organized to enhance the overall personality of students.
3	Organize guest talks and seminars to provide increased practical exposure.	A variety of guest talks and workshops are organized across different departments to enrich students' practical understanding.
4	Internships ought to be mandatory to ensure students gain exposure to industry practices.	The recommendation has been conveyed to the University.





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STAKEHOLDER:		EMPLOYER
No. of Responses:		16
Sr.No.	SUGGESTIONS	ACTION TAKEN
1	To be outstanding in the recent technology.	Communication and soft skills workshops, supplementary Trends and Technology and value-added courses were organized.
2	Pleased with students' professionalism and dedication to their tasks.	Will ensure to maintain professional development and provide value-added courses for the students.
3	Students should be introduced to the hands-on environment of industries.	Students are exploring industries via field visits and internships.
4	The addition of more practical-oriented courses to the curriculum is suggested.	The suggestion has been forwarded to the Shri Jagdishprasad Jhabarmal Tibrewala University.
5	Training focused on industrial challenges is needed.	Memorandums of Understanding (MoUs) are established with companies to accomplish the same goal.





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ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK ON CURRICULUM

2019-2020

STAKEHOLDER: STUDENTS

No. of Responses: 785

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	Create an online learning environment for ad hoc teaching and learning.	The institute initiated online teaching and assessment through platforms like Google Meet, Google Classroom, and several others amidst this challenging situation.
2	Provide courses that focus on developing skills.	Certain students have enrolled in certificate courses through online to enhance their skills and knowledge based on their individual interests.
3	Introduce courses that address industry-specific skills and knowledge.	The new syllabus adopted in this year incorporates both theoretical and elective courses that directly address the current demands of the industry.
4	Enhancement of specialized course options in the PG curriculum.	The new curriculum includes highly specialized theory and practical subjects that are specifically tailored to address the processes occurring in the industry.
5	Seeking direction to become an entrepreneur.	One entrepreneur workshop has been conducted in this academic year, and additional seminars on entrepreneurship will be conducted in the future.
6	Incorporate subjects pertaining to regulatory affairs.	An optional course focusing on regulatory requirements for pharmaceuticals and the pharmaceutical industry has been incorporated.





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STAKEHOLDER: TEACHERS

No. of Responses: 126

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	The curriculum is structured to achieve specific learning objectives in accordance with outcome-based education.	New syllabus has predefined course outcome attainment is done.
2	Promote students to pursue interdisciplinary studies.	The new curriculum includes various open elective courses across different subject areas, which encourage students to engage in interdisciplinary learning.
3	Incorporation of courses that address the current needs of the industry.	In the upcoming year, students will be introduced to entirely new courses that cater to the demands of the industry.
4	Inspire students to engage in research activities.	A reward is provided to students who excel in the field of research and innovation.
5	Offer training to teachers to align with the current industry demands.	Faculty members are encouraged and given opportunities to participate in Faculty Development Programs (FDPs), Short-Term Programs, workshops for their professional development.
6	Inspire students to become socially responsible individuals.	The university organizes a variety of talks on self-awareness topics. Additionally, the university celebrates events like International Yoga Day and Swachhata Divas, which help in still social responsibility in students





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STAKEHOLDER: ALUMNI

No. of Responses: 115

Sr.No.	SUGGESTIONS	ACTION TAKEN
1	Foster innovation among students and inspire them to pursue entrepreneurship.	Through the research and innovation, encouraging students to engage in events.
2	Utilize alumni who are currently employed in industry, government, and other sectors for their expertise and experiences.	Distinguished alumni from various fields have been identified, and arrangements have been made for them to deliver lectures, providing guidance to current students and sharing their valuable insights and experiences.
3	Inspire students to engage in research work, presentations.	The University permits students to present papers at national and international conferences.
4	The curriculum incorporates courses with a focus on skill development, employability, and social impact.	Some courses in the revised curriculum emphasize field-based learning, real-world application, skill enhancement, and employability. Additionally, a value-added course on Effective Communication and Ethics is also being offered.
5	Promote student participation in live projects, debates, workshops, and other extracurricular activities.	The institute facilitates students' involvement in debates, workshops, and extracurricular activities such as sports and cultural competitions.





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STAKEHOLDER: PARENT

No. of Responses: 285

Sr. No.	SUGGESTIONS	ACTION TAKEN
1	Parents may propose the implementation of additional safety measures on campus, such as augmenting security personnel, establishing emergency response protocols.	The University management has offered a resolution for the raised issue.
2	Arrange guest lectures and seminars to enhance practical exposure.	A diverse range of guest talks and workshops are conducted across various departments to enrich students' practical understanding.
3	Internships should be compulsory to ensure students acquire exposure to industry practices.	The recommendation has been communicated to the University.
4	Enhanced emphasis on the communication skills and presentation.	Workshops focusing on presentation and communication skills to improve the overall personality of students.





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STAKEHOLDER: EMPLOYER

No. of Responses: 18

Sr.No.	SUGGESTIONS	ACTION TAKEN
1	Employers expressed their concern about improving practical knowledge.	Students are encouraged to participate in internships that promote self-learning.
2	Employers emphasized the necessity for students to enhance their interpersonal skills.	In response to the issues raised, additional activities related to social welfare and interpersonal skills are arranged.
3	Employers expressed their concern about the accessibility of smart tools for class presentations.	The university administration has been informed of the feedback received from employers.
4	Employers were pleased with the revised regulations and syllabus and suggested that departments could conduct more value-added courses (VAC).	Students were urged to enroll in the value-added courses organized by other departments.
5	Recommended refinement in personality development abilities.	The department in charge of personality development was assigned to conduct specialized soft skills workshops and establish regular sessions to improve students' soft skills.





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ACTION TAKEN REPORT OF STAKEHOLDERS FEEDBACK ON CURRICULUM

2018-19

STAKEHOLDER:		STUDENTS
No. of Responses:		476
Sr.No	SUGGESTIONS	ACTION TAKEN
1	A large number of students strongly concurred that the interaction between teachers and students is more feasible and reliable.	Extend thanks to the faculty members and suggest keeping them.
2	Additional classes are needed for first-semester arrear subjects.	Organized the supplementary sessions for the students.
3	The students proposed that organizing Communication Skills classes would be greatly beneficial.	Communication Skills classes have arranged by English Department in the University campus.
4	The students proposed that organizing Yoga classes would be greatly beneficial.	Yoga classes have arranged by Department of Yoga and Naturopathy in the University campus.
5	Students have expressed their desire for improved quality standards for drinking water.	The university ensures students have access to pure drinking water through regularly serviced water coolers.





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STAKEHOLDER:		TEACHERS
No. of Responses:		108
Sr. No.	SUGGESTIONS	ACTION TAKEN
1	The curriculum is being enhanced to more closely match industrial demands and requirements.	The university syllabus revision committee was constituted with faculty members.
2	The Board of Studies includes representation from faculty members.	The recommendations provided by them regarding specific subjects were recorded for further action.
3	Training sessions should be arranged for the students in emerging disciplines.	Interactive training for multiple software platforms should be included.
4	Promotion and backing should be extended for research initiatives.	Faculty members are incentivized to be involved in research and publications, with many undertaking doctoral studies.
5	Staff members have the option to attend FDP programs at leading institutions during the semester.	The management urged staff members to participate in FDP programs during the semester, taking into account the quality of the program.
6	Specialized teams can be formed for participation in national-level technical events.	Various teams have been identified and mentors have been assigned.





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STAKEHOLDER:		ALUMNI
No. of Responses:		406
Sr.No.	SUGGESTIONS	ACTION TAKEN
1	More value-added courses are necessary.	Organized additional value-added courses on recent topics beyond the syllabus.
2	An individual smart classroom is required.	A smart classroom has been established in the CSE Department.
3	The internship program needs enhancement.	Signed MOUs with notable industries to facilitate internships.
4	Frequent alumni events can be conducted.	The department has decided to host more alumni events with groups of alumni and individual alumni.
5	There is a need for training programs in emerging technologies like Digital Forensics, Information and Cyber Security, and current developments in Solar Energy Technology.	Encouraged Students to enroll online Coursera Courses, in Digital Forensics, Information and Cyber Security, and current developments in Solar Energy Technology.





SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSTIY

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STAKEHOLDER:		PARENT
No. of Responses:		145
Sr. No.	SUGGESTIONS	ACTION TAKEN
1	Training in personality development and communication skills is essential.	Mentors (Faculty) are allocated to mentor students in developing personality and communication skills.
2	Require additional holidays for hostel students during festival breaks.	Conveyed the idea to management.
3	It is necessary to get an introduction to electric vehicle design.	encouraged the Students to create an electric vehicle and recommended that they take part
4	We require automation.	Automation training was given along with a signed MOU.
5	It is advised that parents enroll their children in an intensive placement training program.	To improve their chances of being hired by major corporations, some students are urged to pursue internships.





SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY

श्री जगदीशप्रसाद ज़ाबरमल टिबरेवाला विश्वविद्यालय

(Conducted by Shri Rajasthani Seva Sangh, Mumbai)

Vidyanagari Jhunjhunu - Churu Road, Dist. Jhunjhunu, Rajasthan-333001

(Established U/S 2(f) of UGC Act, 1956 vide Act No. F.2(5) Vidhy/2/2009 of 5-2-2009, Govt. of Rajasthan)

STAKEHOLDER:		EMPLOYER
No. of Responses:		12
Sr.No.	SUGGESTIONS	ACTION TAKEN
1	In order to be placed on campus, students must have the appropriate training for attending placement interviews.	Industry experts who were invited to speak were asked to discuss what they expected from the students.
2	Upgraded or special purpose processors can be applied to a variety of purposes.	Arranged for value addition courses featuring modern, technology-based software.
3	Periodically, basic technological updates can be offered.	Scheduled guest lecturers to discuss cutting-edge technology.
4	Students' attire needs to be appropriately observed.	Mentors, counsellors, and heads of department keep a close eye on students.
5	The Students proficiency level needs to be raised.	To enhance the technical skills of the students, value-added courses with practical sessions are held.

